

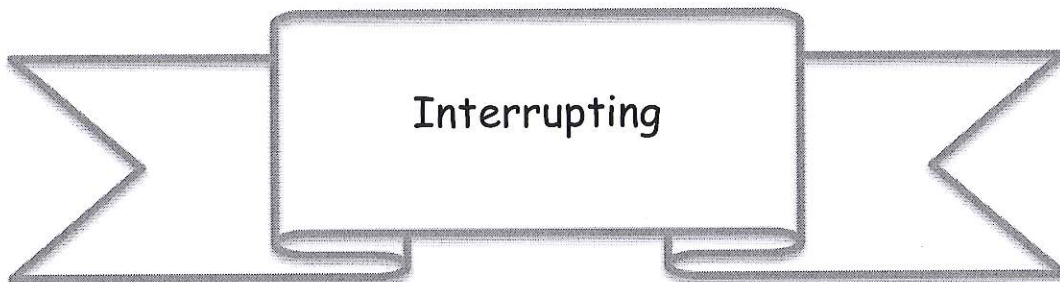
September 23, 2013

Dear Families:

We completed our first social skills 'Listening' and 'Following Directions.' Our next social skill is 'Interrupting'. This pairs perfectly with our first two skills that was taught last week. On the back you will find the 'Interrupting' skill along with the steps the students learn regarding how to apply 'Interrupting'. Please reinforce these steps at home to help your child make the connection from home to school. Not every skill applies to each child; however, we teach them as a class so students can support one another in using the steps properly. If you have any questions please do not hesitate to ask.

Sincerely,  
Ms. DeSoucey  
Ms. Marks

*Skill this Week*



## *Skill 12: Interrupting*

### STEPS

**1. Decide if you need to.**

Discuss when it is appropriate to interrupt (i.e., when you need help but the person you want to talk to isn't looking at you).

**2. Walk to the person.**

**3. Wait.**

Emphasize the importance of waiting without talking. Tell children to wait until the person stops talking and looks at you.

**4. Say, "Excuse me."**

Discuss how to know the person is ready to hear you (e.g., the person looks at you). The children can then ask what they need to.



### SUGGESTED SITUATIONS

**School:** Your teacher is talking with another adult, and you need help with your activity.

**Home:** A parent is talking on the telephone, and you want to ask whether you can go outside.

**Peer group:** Your friend is talking with another person, and you want to ask whether you can play with your friend's wagon.

### COMMENTS

It will be important to discuss situations in which children should not interrupt (i.e., to ask a question that could wait) and situations in which they should interrupt immediately (i.e., in an emergency). It may be helpful to have the children actually say to the adult, "This is an emergency" when such cases arise.